

A G E N D A

**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
(SACRE)**

**Notice is hereby given that a meeting of the Kent Standing Advisory Council on Religious Education will be held in the Darent Room, Sessions House, County Hall, Maidstone on Tuesday, 3rd March, 2026 at 10.00 am**

1. Apologies for Absence/Substitutes
2. Declarations of Interests
3. Minutes of the meeting held on 5 November 2025 (Pages 1 - 6)
4. RE Advisor Verbal Update  
Including:
  - Development Plan 2025/26 (Pages 7 - 10)
  - Submission of the Annual Report 2024/25
5. Verbal Update on Local Network Groups
6. Curriculum and Assessment Review Update (Pages 11 - 14)
7. The Kent Agreed Syllabus - Sept 2027 Update
8. School Website Review Update and Next Steps
9. NASACRE Webinar Training Programme 2025/26 and 2026 NASACRE Conference (Pages 15 - 24)
10. The WIRE Awards
11. Budget Update (Pages 25 - 26)
12. Planning for the afternoon of the Away Day 30 June 2026
13. Any other items which the Chairman decides are urgent

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**Monday, 23 February 2026**

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**KENT COUNTY COUNCIL**

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**STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION  
(SACRE)**

MINUTES of a meeting of the Standing Advisory Council on Religious Education (SACRE) held in the Council Chamber, Sessions House, County Hall, Maidstone on Wednesday, 5 November 2025.

PRESENT: Mr S Dixon (Chair), Mrs M Paddison-Chapman (Vice-Chair), Miss C Bostock, Mr S Bowen, Ms K Burke, Mr P Chamberlain, Mrs N Cheema, Ms G Hltch, Mrs B Naden, Mr J Paul, Mrs S Polden, Mr John Philpott, Ms N Ralph, Mr A Shepherd, Mrs J Wigg, Ms H Williams and Mrs P Williams.

IN ATTENDANCE: Ms P Smith-Orr (Consultant Advisor) and Mr J Clapson (Democratic Services Officer)

**UNRESTRICTED ITEMS**

**13. Apologies for Absence/Substitutes**

*(Item 1)*

Apologies for absence were received from Mrs Lawson, Ms Brownfield, Ms Curtis, Miss Pope, Mrs Dean, Mrs Elapatha and Ms Hawkes.

**14. Declarations of Interests**

*(Item 2)*

There were no declarations of interest.

**15. Minutes of the Meeting Held on 10.6.25**

*(Item 3)*

RESOLVED that the minutes of the meeting held on 10 June 2025 were correctly recorded, and that they be signed by the Chair.

**16. Development Plan 2024-25 and 2025-26**

*(Item 4)*

1. Mrs Smith-Orr introduced both Plans and advised that the 2024/25 Plan had been updated to show the progress that had been made. She asked SACRE members to let her know if there were any further updates to be added.
2. During consideration of the item the following points were raised:
  - The Plans were live documents and were subject to regular updates during the year.

- A core purpose of the SACRE was to monitor, advise and support schools in conducting their duty to provide RE daily. It was important that the Plan reflected the purpose of the SACRE.
- The Law required collective worship to be broadly Christian in nature. Collective worship has evolved to teach children about moral values, that were often shared between different beliefs, and included teaching about non-faith beliefs such as Humanism.
- Schools could apply to the SACRE if they did not wish to teach a broadly Christian syllabus; however, there have been no applications for at least the last 10 years.
- Consideration could be given to offering a newsletter that schools could sign-up to. The newsletter could be issued three times a year and include information about collective worship, upcoming training events, the WIRE Awards and any other information that the SACRE wished to circulate to schools.

3. RESOLVED to note the 2024/25 Development Plan and the 2025/26 Development Plan.

## **17. School Website Review Update**

*(Item 5)*

1. Mrs Smith-Orr advised that around 180 school websites had been reviewed before a letter from the Chair had been sent to schools to advise that a review was taking place.
2. During consideration of the item the following points were raised:
  - Mrs Smith-Orr offered to re-check the websites of the schools who had not previously detailed collective worship arrangements, to confirm if they had updated their websites following receipt of the Chair's letter.
  - Volunteers to review the remaining 300 school websites were asked to get in touch with Mrs Smith-Orr.

2. RESOLVED to note the update.

## **18. RE Advisor Verbal Update**

*(Item 6)*

### **Secondary Schools Virtual Meeting**

1. A virtual meeting for secondary school teachers had taken place towards the end of term, however, there were only four attendees. Another session would be held in the Summer of 2026.

### **Interfaith Week**

2. Interfaith week would run from 9 to 16 November and there were lots of events planned around the Country. The Faith and Belief Forum lead on organising the week and they had resources available for schools to use.

### **The Curriculum Review**

3. The final report had just been published. It detailed that RE would become part of the National Curriculum through a two-stage approach that would lead to

implementation in 2028. It was expected that SACRE's would be asked for feedback and comments at some point during the process.

### **Planning for the afternoon of the Away Day 30 June 2026**

4. There would be a training event for school co-ordinators following the scheduled SACRE meeting. The date had been reserved with the Salvation Army (Maidstone) and volunteers were asked to get in touch with Mrs Smith-Orr if they wished to assist in planning for the afternoon.
5. RESOLVED to note the update.

### **19. Budget Update**

*(Item 7)*

1. Mrs Smith-Orr introduced the budget. She suggested that it would be good to raise any purchase orders needed for the June 2026 Away Day during the 2025 year to ensure the funding was available. She added that venue hire was free, however there would likely be a cost for guest speakers and refreshments.
2. RESOLVED to note the budget update.

### **20. Update on Local Network Groups**

*(Item 8)*

1. Mr Shepherd advised that his Local Network Group continued to be going well, they had a strong core of members who were from a mixture of Canterbury Diocese schools and non-Christian faith schools.
2. During consideration of the item the following points were raised:
  - The Groups were good for sharing ideas and support. There were currently two active Groups within Kent, and it would be good to have more.
  - The Group meetings took place in person and virtually.
  - Mrs Smith-Orr worked with the Group organisers to offer support and attended the meetings when possible.
  - Thanks were offered to Mr Shepherd for his work organising his Group. He would be stepping back from the role but hoped that the Group meetings would continue.
3. RESOLVED to note the update on Local Network Groups.

### **21. The WIRE Awards**

*(Item 9)*

1. The Chair shared that he and Mr Paul had recently had the pleasure of presenting the WIRE Award to Ditton Infant School.
2. During consideration of the item the following points were raised:
  - The table appended to the report showed that the number of WIRE Award submissions had grown over recent years.
  - Thanks were offered to everyone who had volunteered to present the Award to successful schools.

- Mrs Wigg advised that she would present the WIRE Award to Grove Park Primary School, and the SACRE joined her in offering their congratulations to Grove Park Infant School who had recently won NATRE's Spirited Arts competition.
- Mrs Bostock offered to present the WIRE Award to Lunsford Primary School and St Georges Primary School. Mr Bowen offered to present the WIRE Award to Christchurch Academy.

3. RESOLVED that the update was noted and that the Lunsford Primary School receive the WIRE Award.

## **22. Draft Annual Report 2024/25**

*(Item 10)*

1. Mrs Smith-Orr introduced the Draft Annual Report for 2024/25.
2. During consideration of the item the following points were covered:
  - NASACRE required all SACREs to use their template to present the Report. They provided a review of the submissions at the NASACRE Annual Group Meeting.
  - The finished Report would include a forward from the Chair, the Development Plan 2024/25 and exam results for RE, if they become available before the submission deadline.
  - The Report would be circulated to the SACRE upon completion.
3. RESOLVED to note the Draft Annual Report 2024/25.

## **23. The Kent Agreed Syllabus - Sept 2027**

*(Item 11)*

1. Mrs Smith-Orr introduced the item.
2. During consideration of the item the following points were considered:
  - The current Kent Syllabus was initially agreed in 2017 and extended for a further 5 years in 2022. By 2027 the Kent agreed syllabus would be 10 years old and it would be normal practice to adopt a new five-year syllabus after this time.
  - Potentially there could be a national syllabus in place during 2028 and Local Government Re-organisation was planned to be implemented in 2028 which was expected to replace the County Council with one or more unitary authorities.
  - Mrs Smith-Orr offered to contact RE Today to try and lock in a price for a 1 year extension of the existing syllabus from September 2027.
3. RESOLVED that, in light of the uncertainty arising from the changes planned for Local Government in Kent and the National Curriculum during 2028, the use of the existing Kent Syllabus be extended for an additional year, from September 2027-2028,

## **24. Any other items which the Chairman decides are urgent**

*(Item 12)*

There were no other urgent items considered at the meeting.

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**Development Plan September 2025- July 2026**

**PRIORITY OBJECTIVE: Advise the LA on RE given in accordance with the Agreed Syllabus**

**Advice and Guidance for Teachers**

<b>What?</b>	<b>How?</b>	<b>Reporting</b>	<b>Resources</b>	<b>Legal Requirements</b>	<b>Progress</b>
Analysis of exam results	Compilation of local and national data	Written Draft report to SACRE  Annual Report sent to NASACRE, the LA, the DfE and the Education Cabinet Committee	Consultant – 2 days SACRE Chairman	Publish an Annual Report which is sent to NASACRE and the DofE	Exam results received from Kent ed team and added to the annual report
Hold 3 meetings of SACRE p.a. plus 3 meetings of Chair’s pre-briefing meeting	On a virtual platform or face to face as desired	Agendas and Minutes Financial Budget Annual Report	Consultant – 9 days Admin. support Chair Membership	Hold meetings in public. Make Agendas and Minutes available to the public	1 held
Advise LA on RE and CW matters relating its functions	Annual Report Verbal/written reports/briefings	Annual Report Verbal/written reports/briefings  Publish annual report by December 2025	Consultant – 4 days Admin. support SACRE Chairman	Produce and publish Annual Report to advise LA Meetings with LA Members & Officers as appropriate	Written and sent to relevant people December 2025
CPD for Kent schools	Continue with local network groups  Local groups to meet 3x year  Schools event in June 2026 at Salvation Army	To SACRE after the events  Report on progress	Adviser.  Natasha, Andrew, Fiona, Liz- running local groups	Ensure good quality CPD for schools	Planning being done spring term

Inform schools of Syllabus review	After discussion put notice in Kelsi website	RE Consultant	See below	Suitable syllabus for Kent schools	
Support for collective Worship in Schools	Discuss cw in meetings Put on training for teachers online in 2026	SACRE members to attend training event Cllr members to report on CW from school visits	Adviser Guest Cllrs	To monitor quality and practice of CW In Kent schools	
Monitor provision of RE and schools  Encourage teachers to look at the Kelsi website	Re visiting Monitoring websites	Written summary to SACRE annually Guidance sent to schools Send a news sheet to RE Coordinators each term on Kelsi	Consultant – 2 days Admin. support	Monitor the provision and quality of RE	Website checking spring term
The WIRE Award  Encourage schools to take the award. Give advice	Advertise through news bulletin, the Kent and Medway Hub on Facebook and the Kelsi website.	Members sent evidence to look at and judge them Members of SACRE to give out framed certificates to local schools	Certificates Judging panel of SACRE members	Monitor the provision and quality of RE	3 presentations in autumn term

**OBJECTIVE: Management of SACRE**

What?	How?	Reporting	Resources	Legal Requirements	Progress
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Raise profile and status of Kent SACRE	Use the self-evaluation toolkit to focus on developing areas  Communications with LA and schools  Relationship with LA  Hold Kent Governors course	At SACRE meetings Evaluation and feedback to SACRE  SACRE Annual report  RE Consultant	SACRE members SACRE Chairman Consultant Admin. Support  RE Consultant  Enquire with Governor services -speak about new syllabus	Stakeholders to contribute to wider educational objectives of the LA  December 2025  Governor knowledge of RE curriculum in schools	
Raise profile and status of Kent SACRE	Hold one meeting in the summer term in a place of worship	clerk	Faith members	Raise profile and status of Kent SACRE	Salvation Army June 30th
Review the Kent Syllabus	Discuss at SACRE meeting  Syllabus license ends in 2027	All	RE Today cost projections Other syllabuses to purchase	A suitable syllabus must be provided by the LA for schools	Information on price of 1 year license obtained
Membership of SACRE to better reflect diversity of religions and teacher community	Check membership and ask unrepresented groups to send a rep.  Ask Kent teachers to attend	Verbally to SACRE	Membership Chair and Vice Chair Clerk to keep track of membership	Bring together local stakeholders to act positively for the LA on statutory duties for RE and CW and wider strategic educational objectives	Clerk continuing to support this
Membership of SACRE training and understanding of educational objectives  Send rep to NASACRE	Training for members during SACRE meetings  Encourage members to attend NASACRE training events.	To SACRE and in Annual report  Report back to SACRE in the summer meeting and take any actions necessary	RE Consultant using NASACRE materials  Chair or other member	Members to advise the LA on RE and CW and wider educational objectives of the LA  Understanding of wider issues in religious education	

AGM in May	Make sure that someone attends the NASACRE AGM				
Support high quality CPD	LA to be advised to commission CPD  Collaboration with Dioceses Collaboration with CCCU and Regional (NATRE) Hub	Financial support from budget as appropriate Evaluation and feedback to SACRE	SACRE members SACRE Budget	Monitor the provision and quality of RE	

**Link to the Government’s report:** [Curriculum and Assessment Review Final Report](#)

## Summary of the Report on Religious Education (RE) in England

### 1. Current Status of RE

- RE is a **compulsory basic curriculum subject** for ages 5–18 in England, though not part of the national curriculum.
- GCSE Religious Studies participation has risen from **28% (2009/10)** to **31% (2024/25)**.
- **70%** of state-funded schools entered pupils for GCSE RS in 2024/25.
- A Level RS entries remain small (around **2%** of all entries).
- RE has been compulsory since **1944**, originally as Christian-focused “religious instruction,” broadened in 1988 to include major world religions.

### 2. Why RE Matters

Stakeholders overwhelmingly agree that RE:

- Supports **intellectual, moral, social, cultural, and spiritual development**.
- Helps pupils understand **diverse beliefs**, including non-religious worldviews like Humanism.
- Builds **mutual understanding**, community cohesion, and cultural literacy (especially regarding Christianity’s influence on British history and culture).
- Prepares young people for a world where religion and belief shape local and global events.

### 3. Problems With the Current System

#### Fragmented and inconsistent provision

- RE content is **locally determined** by Agreed Syllabus Conferences (ASCs) and overseen by SACREs.
- Many SACREs lack funding and capacity, leading to:
  - Outdated syllabi
  - Uneven quality
  - Reliance on volunteers
  - “Tokenistic” RE in some schools

#### Legislation is outdated

- The legal framework has barely changed since **1944**, despite:
  - Academisation
  - A school-led system

- Increasing diversity of worldviews

### **No national standard**

- Because RE is not on the national curriculum, there is **no national benchmark** for quality.
- Ofsted reports that RE quality varies widely and is often **not good enough**.

### **4. Recent Sector Efforts**

- The Religious Education Council (REC) published a **National Content Standard for RE (2023)**, widely welcomed as a strong foundation for reform.

### **5. The Review's Conclusions**

- RE is important but its **status does not reflect its value**.
- To ensure quality and consistency, RE should eventually be moved onto the **national curriculum**.
- However, due to complexity and sensitivity (especially for faith schools), this must be done **gradually**.

### **6. Recommendations in the Report**

#### **A. Add RE to the national curriculum (long-term goal)**

But only after sector consensus and legislative changes.

#### **B. Stage 1: Create a sector-led task and finish group**

- Representatives from faith groups, secular groups, teachers, and education experts.
- Chaired by an independent expert (recommended: **Dr Vanessa Ogden CBE**).
- Purpose:
  - Build on the REC's 2023 National Content Standard.
  - Develop a **draft national RE curriculum**.
  - Consult widely with schools, communities, and RE organisations.
- Meanwhile, the DfE should:
  - Review the **legislative framework** for RE.
  - Consider the future role of SACREs.
  - Review and update **non-statutory RE guidance** (last updated in 2010).
  - Consider removing the requirement for RE in **school sixth forms**.

#### **C. Stage 2: Government consultation**

If consensus is reached:

- DfE should formally consult on:
  - The draft RE curriculum.
  - Legislative changes needed to implement it.

- Repealing the requirement for RE in school sixth forms.

## 7. RE for Ages 16–18

- Currently compulsory only in **school sixth forms**, not in colleges.
- The Review argues this is inconsistent with the 16–19 focus on **student choice**.
- Recommends **removing the statutory requirement**.
- Schools may still offer RE voluntarily; students can take **Level 3 qualifications** if they wish.

### In Short

The report argues that RE is vital but currently inconsistent and under-supported. It proposes a **phased reform** to eventually place RE on the national curriculum, starting with a sector-led group to draft a unified curriculum and followed by government consultation and legislative change. It also recommends ending compulsory RE for 16–18-year-olds.

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# Webinar Programme

SACREs who have bought their 2025-26 NASACRE subscription may pay an additional £60 to get unlimited access for all their members to attend the webinar programme



**17th September 2025, 6:30-8pm & repeated on 25th June 2026**

**So, you've joined your local SACRE...**

*Free session for any SACREs to attend specifically for new members of SACRE*



**20th October 2025, 7-8pm**

**How can SACREs make strategic use of the New Oak National Curriculum?**

*Free to SACREs who have bought the annual webinar package*

*£25 for a subscribed SACRE and £35 for a non-subscribed SACRE*



**November 2025 (various), 6:30-8pm:**

**NASACRE in Conversation (regions)**

*Free session for all SACREs to attend - but specifically for Chairs, Vice-Chairs, SACRE consultants and LA link officers*



**4<sup>th</sup> December 2025, 4-5:30pm**

**Supporting your SACRE as a Professional Advisor**

*Free to SACREs who have bought the annual webinar package*

*£25 for a subscribed SACRE and £35 for a non-subscribed SACRE*



**22nd January 2026, 7-8pm, Chair/Vice-chair & LA link officer focus**

**How to ensure your SACRE is fit for purpose?**

*Free to SACREs who have bought an annual webinar package*

*£25 for a subscribed SACRE and £35 for a non-subscribed SACRE*



**23rd February 2026, 7-8pm**

**Being an effective SACRE Clerk Pt. 4 (looking at nomination processes)**

*Free to SACREs who have bought an annual webinar package*

*£25 for a subscribed SACRE and £35 for a non-subscribed SACRE*



**10th March 2026, 7-8pm**

**What might a SACRE want to use from the new OAK National Academy resources?**

*Free to SACREs who have bought an annual webinar package*

*£25 for a subscribed SACRE and £35 for a non-subscribed SACRE*



**April 2026 (various), 6:30-8pm**

**NASACRE in Conversation (regions)**

*Free session for any SACREs to attend*

**To book a place on any session, or purchase our training package, please email [admin@nasacre.org.uk](mailto:admin@nasacre.org.uk) [www.nasacre.org.uk](http://www.nasacre.org.uk)**

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# Conference and AGM

## ***SACREs – Bringing communities together***

NASACRE Conference and AGM 2026

Liverpool Monday 18th May

- **Keynote:**  
***Connection over Division: Lived Experience, Belonging, and the Role of RE in Social Cohesion***





CARRIE ALDERTON  
CEO Faith and Belief Forum

- **Keynote:**  
***Rejoicing in Difference: SACREs' Role in Building Social Harmony***



DR. VANESSA OGDEN  
CEO Mulberry Trust

★★★★★

This year's conference will take place At The Hilton Hotel, 3 Thomas Steers Way, Liverpool L1 8LW on Monday 18th May. Focussing on the theme of SACREs bringing Communities together, it will be combine thought-provoking speakers and opportunities to share good practice.

Highlights include:

- 🌐 Carrie Alderton (CEO of the Faith and Belief Forum)
- 🌐 Dr. Vanessa Ogden (CEO Mulberry Trust)
- 🌐 Choice of 8 Online workshops

[Book Now](#)





## Conference Programme

Click to see full details of the day



## Online Workshops

Click to see details of the Online workshops

More details will follow.

There will be an opportunity to nominate new Exec members to elect at the Conference

### COSTS AND HOW TO BOOK

## Subscribed SACREs

**Includes 2 Online Workshops in June**

- ✓ 1 delegate £125
- ✓ 2 delegates £230



✓ 3 delegates £315

✓ 4 delegates £380

✓ 5 delegates £445

☑ **Bonus offer for subscribed SACREs:** +£100 for an unlimited number of other SACRE members to attend **2** online workshops running over 4 days in the first week of June

[BOOK HERE](#)

## Non-Subscribed SACREs

Includes 2 Online Workshops in June

✓ 1 delegate £165

✓ 2 delegates £305

✓ 3 delegates £415

[BOOK HERE](#)

Previous conferences

**2025: SACREs taking a stand: positive responses to controversial issues**



## 2026 CONFERENCE & AGM

**SACREs – Bringing communities together**

**Monday 18<sup>th</sup> May 2025, 10:30-15:30**

Registered Charity no. 1212494

**The Hilton Hotel Liverpool: 3 Thomas Steers Way, Liverpool  
L1 8LW**



X/Twitter: [@NASACRE](https://twitter.com/NASACRE)

Tag us: **NASACRE26**

Time	Programme
10:15	<b>Registration</b>
10:30	<b>Arrival, refreshments, networking</b>
11:00	Welcome & introduction
11:10	Opening Message
11:20	Why have you joined your SACRE? Interactive activity
11:30	<b>Speaker 1: Carrie Alderton CEO of the Faith and Belief forum</b>  <b><i>“Connection over Division: Lived Experience, Belonging, and the Role of RE in Social Cohesion.”</i></b>
12:00	Table discussions & questions to the speaker
12:20	RE Hubs supporting SACREs - update
12:30	Exec nominations & voting
12:45	<b>LUNCH</b>
13:30	<b>Interactive activity</b>
13:45	<b>CIO Annual General Meeting</b> <ul style="list-style-type: none"><li>• Minutes of the meeting of 19 May 2025 in Newham</li><li>• Reports</li><li>• Webinars 2027</li><li>• New Executive announcement</li></ul> Any other business (notified by midday, Monday 11 May)
14:10	<b>Speaker 2: Dr Vanessa Ogden, CEO Mulberry Trust</b>  <b><i>“Rejoicing in Difference: SACREs' Role in Building Social Harmony”</i></b>
14:40	Table discussion & questions to the speaker
14:40	<i>Tea and biscuits available</i>
15:00	Westhill Awards Winners Update
15:20	Closing remarks and evaluations
15:30	<b>Conference closes</b>

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**NASACRE 2026 CONFERENCE - Virtual Workshops**  
**SACREs – Bringing Communities Together**

		5-6 pm	7-8 pm	Please indicate 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> choice
		Twitter handle: <a href="https://twitter.com/NASACRE">@NASACRE</a> Tag us using: #NASACRE25		
Mon 1 <sup>st</sup> June	1 of 2 workshops 5-6 pm	<p><b>Title: Using RE Hubs UK to bring communities together</b></p> <p><b>Presenter:</b> Justine Ball, South East RE Hubs Lead and NASACRE Executive</p> <p><b>Brief:</b> This workshop explores how RE Hubs UK can support SACREs in strengthening Religious Education and play a meaningful role in bringing communities together. It will examine how regional RE Hubs can connect SACREs, schools, religion and worldview communities, and wider partners to share expertise, resources, and good practice.</p>		
	2 of 2 workshops 7-8 pm	<p><b>Title: Humanism and non-religious views on your Agreed Syllabus</b></p> <p><b>Presenter:</b> Luke Donnellan, Humanists UK</p> <p><b>Brief:</b> This workshop explores how Humanism and non-religious worldviews can be included appropriately and meaningfully within an agreed syllabus for Religious Education. It will consider what inclusivity looks like in syllabus design and review, and how SACRE can ensure non-religious worldviews are represented accurately alongside religious traditions.</p> <p>Using the theme of <i>bringing communities together</i>, the session will also examine shared values and key differences between religious and non-religious worldviews, supporting members in their statutory and advisory role.</p>		
Tues 2 <sup>nd</sup> June	1 of 2 workshops 5-6 pm	<p><b>Title: Beyond the Classroom: Informal Religion and Worldviews Education in the UK</b></p> <p><b>Presenter:</b> Hannah Rich, Theos Think Tank</p> <p><b>Brief:</b> This workshop explores the Beyond the Classroom: Informal Religion and Worldviews Education in the UK report published by Theos. It highlights how religion and worldviews education happens outside formal RE, examining examples from community projects, youth work, cultural and interfaith activities, and how SACREs can connect informal learning with agreed syllabuses to enrich understanding and strengthen community cohesion.</p>		
	2 of 2 workshops 7-8 pm	<p><b>Title: Collective Worship – SACRE Good Practice</b></p> <p><b>Presenter:</b> Bill Moore and Jane Yates, NASACRE executive</p> <p><b>Brief:</b> This workshop focuses on collective worship, with two SACREs sharing their practice and experience. The session will highlight how SACREs support schools in developing inclusive and meaningful collective worship that reflects local religion and worldview communities and meets statutory requirements.</p> <p>The use of an SMSC toolkit will also be explored, showing how it supports the planning, delivery, and evaluation of collective worship and contributes to pupils' spiritual, moral, social, and cultural development.</p>		

**NASACRE 2026 CONFERENCE - Virtual Workshops**  
**SACREs – Bringing Communities Together**

		5-6 pm	Please indicate 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> choice
		7-8 pm	
Twitter handle: <a href="#">@NASACRE</a> Tag us using: #NASACRE25			
Wed 3rd June	1 of 2 workshops 5-6 pm	<p><b>Title: SACREs: linking local communities to schools</b></p> <p><b>Presenter:</b> Claire Clinton, Newham RE Advisor &amp; NASACRE executive and Luton SACRE</p> <p><b>Brief:</b> This workshop will share the practice of a number of SACREs who are working to connect high quality RE with local lives experience through people and places locally. Hear from Faith Forums, Councils of faith, LA community officers around how SACREs can work in partnership for the benefit of schools.</p>	
	2 of 2 workshops 7-8 pm	<p><b>Title: SACREs to share good practice</b></p> <p><b>Presenters:</b> SACREs (Barnet, Lewisham, Somerset, Staffordshire)</p> <p><b>Brief:</b> This session brings together SACREs from across the country to share examples of effective practice. Presentations from SACREs will showcase successful approaches to engaging different religion and worldview groups, supporting inclusive agreed syllabuses, and enriching Religious Education through local voices and lived experience. The workshop will encourage discussion and the exchange of ideas to help SACREs strengthen partnerships with local religion and worldview communities and enhance the quality and relevance of RE.</p>	
Thurs 4th June	1 of 2 workshops 5-6 pm	<p><b>Title: Building Interfaith Understanding Through SACRE Partnerships</b></p> <p><b>Presenter:</b> Manjit Kaur: Skills, Employment and Adult Education &amp; Coventry City Council and NASACRE executive</p> <p><b>Brief:</b> This workshop explores how SACREs can play a vital role in building interfaith understanding and strengthening social cohesion. Drawing on practical examples, the session will illustrate how meaningful partnerships with local faith groups enhance RE provision and create inclusive spaces for dialogue. Participants will consider approaches to developing trust, sustaining relationships, and navigating challenges in interfaith engagement. The session aims to inspire SACRE members with practical strategies they can adapt within their own local contexts.</p>	
	2 of 2 workshops 7-8 pm	<p><b>Title: Communities to Classrooms: SACREs supporting schools</b></p> <p><b>Presenter:</b> Claire Ramalli, East Sussex SACRE and NASACRE executive</p> <p><b>Brief:</b> This workshop will show case the work of East Sussex SACRE through its Westhill Project. The project aims to enhance the delivery of RE and Worldviews through developing links with local places of worship and faith members to strengthen community relations.</p>	

## E 1RN 19069 - SACRE 2025-26

		Budget	Total Estimated Amount	Actual YTD Spend	Remainder available to spend
Subj					
External Room Hire	<b>120000</b>		£ -	£ 141.67	
Public Transport Expenses	<b>230000</b>		£ 57.50	£ 122.00	
Mileage Expenses	<b>242000</b>		£ 168.88	£ 84.44	
Internal Refreshments	<b>342000</b>		£ -	£ 65.83	
Printing & Photocopying Charges	<b>350000</b>		£ -	£ -	
Attendance Fees for Conferences	<b>440000</b>		£ -	£ 360.00	
Subscription to NASACRE	<b>451000</b>		£ -	£ 175.00	
Reimbursement to Academies for supply cover	<b>521000</b>		£ -	£ -	
External Refreshments	<b>646000</b>		£ -	£ -	
Reimbursement to Schools for supply cover	<b>680000</b>		£ -	£ -	
Subsistence Expenses	<b>441000</b>		£ -	£ -	
		<b>£ 5,000.00</b>	<b>£ 226.38</b>	<b>£ 993.94</b>	<b>£ 3,779.68</b>

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